

TRANSITORY IMPAIRMENT DOCUMENTATION

Testing Accommodations Chart

Student Name: _____ Duration From: ___/___/___ To: ___/___/___

North Carolina Testing Program¹

A transitory impairment is an impairment with an actual or expected duration of six months or less. Select the appropriate state assessment(s) and testing accommodations that will allow the student to demonstrate his/her knowledge. Accommodations listed on the Transitory Impairment documentation must be used routinely during instruction and similar classroom assessments. Approved accommodations for students identified with transitory impairments include those accommodations that are approved for use by Section 504-eligible students. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities* publication, available at <http://www.ncpublicschools.org/accountability/policies/tswd>. Provide a brief description of the student's transitory impairment (including expected duration):

Transitory Impairment teams must select only those accommodations that will not invalidate the score on an assessment.

<input type="checkbox"/> Student WILL Participate in the Standard Test Administration WITHOUT Accommodations NC Testing Program State-Approved Testing Accommodations	Grades 3-8		Grades 5 & 8	End-of-Course Assessments				CTE Post-assessments	Tests of English Language Proficiency Grades K-12 <input type="checkbox"/> W-APT™ <input type="checkbox"/> ACCESS for ELLs 2.0®				North Carolina Final Exams			
	BOG ³	ELA Reading ²	Mathematics ²	Science ²	English II ²	NC Math 1 ²	NC Math 3 ²		Biology ²	Reading	Writing	Listening	Speaking	English ²	Math ²	Science ²
Braille Edition																
Large Print Edition (not for online assessments)																
One Test Item Per Page Edition (not for online assessments)																
Assistive Technology Devices: Specify _____																
Braille Writer/Slate and Stylus (Braille Paper)																
Cranmer Abacus																
Dictation to a Scribe																
Interpreter/Transliterators Signs/Cues Test																
Magnification Devices																
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (EL only) ³																
Student Marks Answers in Test Book (not for online assessments)																
Student Reads Test Aloud to Self																
Test Read Aloud (in English)	Description:															
Multiple Testing Sessions	__ More Frequent Breaks (Every __ Min.)															
	__ Over Multiple Days (Number of Days __)															
	__ Other _____															
Scheduled Extended Time	__ Approximately ____ minutes															
	__ Other _____															
Testing in a Separate Room	__ Small Group (group size ____)															
	__ One-on-One															
Other (specify): ⁴																

¹ Online testing is available for all state mandated assessments *except* NCEXTEND1 English Language Arts/Reading and Science.
² Dependent upon the platform used to provide the student's general assessment (online vs. paper-and-pencil), some accommodations may be nonapplicable or unavailable.
³ Only students with disabilities who are also identified as English Learners (ELs) and have scored below Level 5.0 Bridging on the reading subtest of the WIDA Screener™/ACCESS for ELLs 2.0® are eligible for this accommodation.
⁴ In order to be used on the state assessments, "other" accommodations must be approved by the North Carolina Department of Public Instruction (NCDPI). To request approval, a Special Accommodation Request (available from the school test coordinator) must be submitted to the LEA test coordinator.