

2023-2024 School-Parent-Student Compact

Thomas Academy, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Thomas Academy Charter School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - **Providing for smaller class sizes that allows for more individualized instruction.**
 - **Provided support staff that is available to help and assist students throughout the day with academic and behavior needs.**
 - **Students will not be suspended from school or kept out of the classroom except for offenses which create a safety concern for themselves or for other students.**
 - **Teachers and staff will utilize research-based best practices to engage students in the learning process and carefully monitor their progress.**
- 2. Hold parent-teacher conferences quarterly during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *At the end of each marking period.*
- 3. Provide parents with frequent reports on their child(ren)'s progress. Specifically, the school will provide reports as follows:**
 - *Progress reports will be provided every 4 ½ weeks or more frequently as needed.*
 - *Parents/Guardians will be provided daily updates on the student's point cards.*
 - *Parents/Guardians will be provided instruction on how to access the Home Base Parent Portal to view the current and up to date progress of their child.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *During their planning periods and after school.*
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:
 - *During weekly incentive events, field trips, special classroom activities, and weekly Friday Morning Meeting.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television watched.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions related to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we understand that:

- *My purpose in the classroom is to learn and I do not have the right to disrupt the learning of others.*
- *I can and SHOULD ask appropriate questions about the lessons.*
- *Learning is work and I am responsible to doing the work. Additionally, I understand that the work will not be excused or avoided simply because I don't feel like doing it.*

- *I understand that anything worth having comes from hard work and the reward for my hard work will be graduation from high school fully prepared for any college, university, or on the job training that I choose for my career path.*

School Official **Date**

Parent/Guardian **Date**

Student **Date**