

A photograph of a single, bright red apple with a small green stem, resting on a stack of several books. The books have blue and white covers. The background is a soft, out-of-focus light blue and white.

# Title I Annual Parent Meeting

Thomas Academy  
March 21, 2019  
6pm to 7pm

Geraldine Bradshaw

# Agenda

- Welcome and Introductions
- Every Student Succeeds Act (ESSA) of 2015
- All About Title I
- Parental & Family Engagement
- Plan of Action
- Thomas Academy Title 1 Handbook
- Changes at Thomas Academy Since 2017

# What is Every Student Succeeds Act (ESSA)?

Reauthorized version of the Elementary and Secondary Education Act (ESEA), signed into law in 2015 by President Barack Obama.

- Represents an important step forward to improve the nation's education system.
- Gives states the authorization to identify their own goals to address proficiency on tests, English-language proficiency and graduation rates.

# What is Every Student Succeeds Act (ESSA)? (Contd.)

- The law maintains the annual testing requirement for Reading and Math in grades 3-8 and in high school (Math 1, and 3, English II, Biology), and grade-span testing in Science. It also maintains subgroup reporting and a 95 percent testing requirement.
- Provides more authority to states and limits federal mandates while maintaining a shared framework for K-12 accountability.

# What is Every Student Succeeds Act (ESSA)? (Contd.)

## **Section 1116. Parent and Family Engagement**

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.
- A survey was provided online, (REMIND), Facebook and paper copies went home in book-bags. The survey asked “ There is \$1,500 dollars in our Title one parent-Involvement budget how would you like to spend it” ? (3) choices were given
- We will discuss our Title 1 School-Family-Student Compact that was sent home attached to report cards (by signing the letter attached, you agreed that the compact would be acceptable to you and your family).

# What is Every Student Succeeds Act (ESSA)? (Contd.)

- The plan shall describe the means for carrying out the following requirements:
  - Convene an annual meeting to inform parents of their school's participation in the Title I Program, explain the requirements of the program, and the right of the parents to be involved;
  - Offer a flexible number of meetings, such as meetings in the morning or evening;
  - Involve parents, in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan SIP); and
  - Provide parents of participating children with timely information.

# What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. Thomas Academy is a Title I school.
- What every parent should know about Title I! (See the Title 1 brochure on the table).

## How Title I Works?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the North Carolina Department of Education (NCDPI).
- The NCDPI allocates funds to Thomas Academy
- Thomas Academy school receives funding based on the number of our low-income children (We are 100% free or reduced lunch).
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by NCDPI
- **Thomas Academy** implements a Title I School-wide Program.



# **Title I Schoolwide Program**

Title I funds may be used in combination with other Federal, State and local funds in order to upgrade the entire educational program of a school. However, funds allocated to the Title I Program may not be used to fund other programs.

## **What is the purpose of the program?**

- Improve the academic performance of low-achieving students and all other students in the school by working to improve the entire educational program.

## **Who is served?**

- All students in the school are served as funds are used to upgrade the entire educational program.

# Thomas Academy Title I Programs Provide Supplemental Support Such As:

- Smaller classes;
- Additional teachers
- Additional training for school staff;
- Extra time for instruction(After-School Programs);
- Parental Involvement Activities; and/or
- A variety of supplemental materials and equipment.
- Please find materials on table

# Title I Funds

- Thomas Academy \$73,000.00 through Title I is used to pay for programs and services for our students.
- Title I funds pay for the following programs and services:
  - Teacher Salaries
  - Teacher Training
  - Technology
  - After-School Program
  - School Supplies ( books etc.)

## Who Decides How Funds Are Used?

- Thomas Academy has to create a Educational School Advisory Committee (EESAC) composed of:
  - ✓ Parents/Guardians
  - ✓ Principal
  - ✓ Teachers
  - ✓ Other staff that works at the school
  - ✓ Students (at Middle and High School)
  - ✓ We will accept volunteers at this meeting

# Parent's Rights

- Be involved and request regular meetings to express your opinions and concerns.
- Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.
- Be Timely notified when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- Be provided information on whether the child is receiving services from paraprofessionals and, if so, their qualifications.

# **Plan of Action: Curriculum, Instruction, and Assessment**

- Mission Statement
- 2018-2019 School's goals ( please see handout)
- Curriculum strategies to be implemented
- Instructional support to be provided in order to achieve the established curriculum strategies
- Assessments/Calendar

# School Accountability Report Card

The Elementary and Secondary Education Act School Public Accountability Report provides parents and the community with the following information:

- Demographic data;
- School safety and climate for learning information;
- Academic data;
- Graduation rates;
- Class sizes;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information.
- **All information available upon request!**

# Working Together!

- The ESSA law requires that all Title I schools and families work together.
- How we work together is listed in the following documents:
  - ✓ 2018-2019 School Improvement Plan (SIP)
  - ✓ 2017-2018 Parent-School Compact



# School-level Title I Parental and Family Engagement Plan (PFEP) Requirements

- Involve parents in a meaningful way in the development, implementation, and review of the Parent Compact.
- Please see your Title 1 Handbook for Dates, Times and Events.
- Contact Person: Geraldine Bradshaw
- 910 646-2237

## School-level Title I Parental and Family Engagement Requirements (Contd.)

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about Title I programs (**Remind, Facebook, bookbag**)

## School-level Title I Parental and Family Engagement Plan (Contd.)

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Please see your Title 1 Handbook for dates and times.
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children.
  - ✓ After- school programs
  - ✓ Small Classrooms ( average class 12:1 ratio)
  - ✓ Bell to Bell instructions
  - ✓ Block Schedule (90mins) last 30 of class remediation

# Parent-School Compact

Please help yourself to the Handouts on the Table!

# **Your Involvement is Key to Your Child's Success!**

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - ✓ Share information about your child's interests and abilities with teachers; and
  - ✓ Ask to see progress reports on your child and the school.

# Support Your Child's Education

- Be a positive role model to your child
- Share a love of learning
- Read to your child
- Ask your child to read to you
- Establish a responsible and consistent family routine with mealtimes, time for homework, bedtimes, etc.
- Limit TV time

- Show interest in your child's school day
- Ask questions
- Ask to see assigned homework
- Praise their efforts
- Encourage good study habit
- Take advantage of the public library and the school media center

*When parents read, study, ask questions, talk about education, set goals and become involved with their children's school, they are setting a positive example.*

# Get to Know Your School and Communicate with Teachers

- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend meetings, special training sessions, activities and events for parents

- Attend scheduled parent-teacher conferences
- Be prepared for the meetings and conferences
- Consider whether you have met your responsibilities as stated in the Parent-School Compact

**VOLUNTEER!**  
**VOLUNTEER!**  
**WE NEED YOUR HELP**

# Important Links Related to Title I

Parent centerhub

<https://www.parentcenterhub.org/parentgroups/>

**School website**

[http://www.thomasacademync.org/PDF/  
ThomasAcademyParentInvolvementPolicy2017-2018.pdf](http://www.thomasacademync.org/PDF/ThomasAcademyParentInvolvementPolicy2017-2018.pdf)



# Questions



**Thank You for Attending!**